THE CHINESE UNIVERSITY OF HONG KONG

Briefing Note

**Summary of matters considered on 14 October 2015 by the
Senate Committee on Teaching and Learning**

Assessment of Progress Reports of 'Light' Reviews 2010-12

1.   The progress reports from three programmes for the 'light' reviews 2010-12 were satisfactory and the Committee approved the recommendations to lift the suspended negative adjustments for the three programmes.

Report of Quality Assurance Council Audit (Second Round)

2.   The *Report of a Quality Audit of The Chinese University of Hong Kong 2015*, which also includes the University's Institutional Response as an appendix, for the second round of quality audits conducted by the Quality Assurance Council (QAC) in March 2015 was released online by the University Grants Committee (UGC) on 2 October 2015, followed by the VC's open letter to all members of the University and the alumni on the same day.   The report was also available on the website http://apps.cuhk.edu.hk/cuhkwebsite/documents/english/teaching/qac-cuhk-report-2015.pdf. As required by the QAC, an action plan would have to be submitted 3 months after the publication of the Audit Report (i.e. early January 2016), followed by a progress report in about 15 months' time (i.e. early April 2017).

Summary of the Quality Assurance Council Audit Report (Second Round)

3.   The Committee noted the commendations and recommendations of the QAC Audit Report, and the proposed follow-up actions in response to the recommendations, as set out in the Action Plan.

Review of Assessment Policy and Practices

4.   The Committee endorsed the establishment of a Task Force on Review of the Assessment Policy and Practices to review the current assessment practices of the University.

Hong Kong Qualifications Framework and Elite Programmes

5.   The Committee endorsed the establishment of a Task Force on Review of External Referencing to Hong Kong Qualifications Framework with particular reference to the elite programmes.

QA Support to CUHK(SZ)

6.   The Committee endorsed the establishment of a Task Force on QA Support to CUHK(SZ).

Review of the University Education Award Scheme

7.   The Committee endorsed the establishment of a Task Force on Review of the University Education Award Scheme.

Early Feedback Collection System

8.   The Committee endorsed the establishment of an early feedback collection system for implementation as a pilot scheme for undergraduate students in Term 2 of 2015-16.   The early feedback collection system was established to collect students' feedback on course teaching at an earlier time so that any problem concerning the delivery of teaching could be dealt with in a timely manner.

eLearning Strategic and Action Plan

9.   The Committee noted the eLearning Strategic and Action Plan developed by a Steering Group chaired by the Vice-Chancellor and supervised by the Provost, with the strategic aim to advance eLearning for innovative teaching and student-centered learning.

Pilot Scheme on eLearning Policy

10. The Committee noted the development of a series of Massive Open Online Courses (MOOCs) across a wide range of disciplines and the guidelines on copyright and intellectual property for e-resources.

11. The Committee endorsed the proposed pilot scheme on eLearning policy for commencement in 2015-16.   The effectiveness of the pilot scheme would be reviewed in a year's time before the implementation of a University-wide eLearning policy by the end of 2016-17.

Micro-Module Courseware Development Grant Schemes

12. A total of $15.254m additional funding had been secured from UGC to support eLearning development, out of which $13.5m would be used to support three different micro-module courseware development grant schemes in three consecutive years starting from 2015-16.   The grants would be managed and monitored by the Subcommittee on Education Technologies of the IT Governance Committee (SET-ITGC).