

# THE CHINESE UNIVERSITY OF HONG KONG

## Briefing Note

### Summary of matters considered at the Second Meeting (2024-25) of the Senate Committee on Teaching and Learning held on 22 May 2025

#### ***Task Force on Review of the Guidelines on the Use of Artificial Intelligence Tools in Teaching, Learning and Assessments***

1. The Committee noted the update on the work done by the Task Force on Review of the Guidelines on the Use of Artificial Intelligence Tools in Teaching, Learning and Assessments, and approved the revised *Guidelines on the Use of Artificial Intelligence Tools in Teaching, Learning and Assessments*.

#### ***Task Force on Review of Course and Teaching Evaluation***

2. The Committee noted the update on the work done by the Task Force on Review of Course and Teaching Evaluation, and approved the revised Course and Teaching Evaluation questionnaire(s) and *Guidelines on Course and Teaching Evaluation*.

#### ***Task Force on eLearning for SEN Students***

3. The Committee noted the update on the work done by the Task Force on eLearning for SEN Students. Apart from the introduction of four 1-unit online “SEN Awareness” courses covering topics on Autism Spectrum Disorder, Attention-deficit/Hyperactivity Disorder, Hearing Impairment and Communication Strategies in Speech Therapy in 2025-26, the Centre for Learning Enhancement And Research was in the process of developing “SEN Awareness” teaching strategies for teachers.

#### ***Teaching Development and Learning Enhancement Grant***

4. The Committee noted the information on the newly approved projects under the Special Funding Scheme for Development of Discipline-specific Artificial Intelligence Courses as set up under the Teaching Development and Language Enhancement Grant (TDLEG) 2022-25, the overall funding allocation of the TDLEG 2022-25, and the letter of 17 April 2025 from the University Grants Committee on “Teaching Development and Language Enhancement Grant for the 2025-28 Triennium”.

#### ***Progress in Implementation of the CUHK Action Plan***

5. The Committee noted the progress in implementation of the CUHK Action Plan.

#### ***Academic Advisory System***

6. The Committee noted the update of the Academic Advisory System and major enhancements in the *Handbook on the Implementation of the Academic Advisory System*.

#### ***Report from the Faculty of Social Science on the Monitoring of Possible Grade Inflation***

7. The Committee received the report from the Faculty of Social Science on the monitoring

of possible grade inflation.

***Plans on Peer Review for Peer Learning from the Faculties of Education, Engineering, Medicine and Social Science***

8. The Committee received the plans on peer review for peer learning from the Faculties of Education, Engineering, Medicine and Social Science.

***Summary Reports of Student Experience Questionnaire 2024***

9. The Committee noted the Summary Reports of Parts II and III of the Student Experience Questionnaire 2024.

***Programme Reviews***

10. The Committee noted that to facilitate the conduct of the fourth cycle of Programme Reviews of undergraduate (Ug) programmes, an overall review timetable for Ug Programmes/University Core Requirements had been submitted by Faculties/Units. Certain Ug Programmes/University Core Requirements had already undergone the programme reviews between April and May 2025. The review process of the third cycle of Programme Reviews of taught postgraduate (TPg) programmes had been kick-started, under which certain TPg programmes would undergo the programme reviews within 2025.

***Guidelines for Inclusive Virtual Teaching and Learning Environment***

11. The Committee noted that the Academic Board of The Chinese University of Hong Kong, Shenzhen had approved at its Meeting in April 2025 revisions to the *Guidelines for Inclusive Virtual Teaching and Learning Environment* to accommodate the needs of SEN students and to promote a more inclusive virtual teaching and learning environment.

~~ END ~~