

Professional Workshop on Linguistics and Teaching CSL  
16 March 2007  
The Chinese University of Hong Kong

**Organized by** The New Asia—Yale-in-China Chinese Language Center (CLC)

**Sponsored by** The CUHK-CCK Foundation Asia-Pacific Centre for Chinese Studies

**Title:** Theories in Linguistics and Practices in Teaching Chinese as a Second/Foreign Language (CSL)

**Place:** Cho Yiu Hall in UAB, The Chinese University of Hong Kong, Hong Kong SAR

**Enquiries:** [Shadow Lung](#) (852) 26096729 [Lois Li](#) (852) 26961710

**Overview:** As the first workshop of its kind, eminent scholars in the field of linguistics and teaching Chinese as a Second/Foreign Language (CSL) will be invited from Hong Kong, Taiwan, Mainland China and the United States to share with participants their views on how language teaching and learning activities can be guided by findings in linguistic research. Workshop presentations and discussions will center on various issues in teaching CSL, with special reference to phonology, syntax, semantics, pragmatics and other aspects of linguistic theories. It is expected that such a pivotal effort will lead to more research and exploration on the pros and cons of current practices in teaching CSL from a linguistic perspective and, at the same time, provide language teachers with the much needed linguistic knowledge that plays an important role in teaching Chinese. It is hoped that, by sharing theoretical and pedagogical findings in workshops of this kind, CUHK as an institution of higher learning will contribute not only to the professional development in applied linguistics, but also to the promotion of Chinese language learning and teaching in general.

**Participants:** To be participated by practitioners in the field of language teaching, including professionals, program directors and teachers who are involved in teaching CSL. Individual participants should download and complete the Registration Form and send it with a check to the address as instructed. For institutional registration (up to 20 participants), please contact [Shadow Lung](#) or [Lois Li](#).

**Registration Form :** [download \(in PDF format\)](#)

**Speakers and Titles of Presentation:**

(click the name of the speaker to obtain more information)

- The Grammatical Features of Sound in Teaching CSL - [Professor FENG, Shengli](#), Harvard University, USA
- 再談漢語作為第二語言教學的學科建設和漢語教學的本體研究 - [Professor LU, Jianmin](#), Peking University, China
- Grading Grammar: What is Hard and What is Easy? - [Professor KUBLER, Cornelius C.](#), Williams College, USA
- Types and Levels of Meanings: Implications For L2 Chinese Instruction - [Professor TENG, Shouhsin](#), National Taiwan Normal University, Taiwan
- Variations of Written Chinese and Its Implications in CSL - [Professor SHI, Dingxu](#), Hong Kong Polytechnic University, Hong Kong
- Pragmatics as the Guiding Principle in Key Areas of Language Learning and Teaching - [Professor WU, Weiping](#), The Chinese University of Hong Kong, Hong Kong
- Pedagogical Manuals of the 19th Century: Incorporation and Reflection of Changes in Language - [Professor CHEUNG, Samuel](#), The Chinese University of Hong Kong, Hong Kong
- Assessing Chinese Language Proficiency in the United States - [Professor YAO, Tao-chung](#), University of Hawaii, USA
- Chinese Temporal Structure and Its Implication in CLT - [Professor GU, Yang](#), The Chinese University of Hong Kong, Hong Kong

**Workshop Program Committee:**

- SO, K.L. Billy, Director of the CUHK-CCK Foundation Asian-Pacific Center for Chinese Studies and Associate Pro-Vice Chancellor of CUHK
- WU, Weiping, Director of the New Asia—Yale-in-China Chinese Language Center, CUHK
- CHEUNG, Samuel, Professor of Chinese Language and Literature, CUHK

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