

Message from the Director

I am very delighted to welcome you to the School of Continuing Studies, The Chinese University of Hong Kong (CUHK). CUHK is a research-oriented institution. However, its mission does include academic services to the society as a whole. As an extension arm of CUHK, the School has the prime and distinct mission of providing high quality continuing and professional education to meet changing community needs.

In support of the HKSAR Government's initiative to increase and diversify higher education opportunities for senior secondary school leavers, this School offers a variety of associate degree programmes including Business, Computing, Theology, Logistics Management, Recreation and Leisure Studies, and Hospitality and Tourism Management. Aiming at whole-person development, these programmes advocate broad-based curriculum, development of multiple intelligence, and specialisation in a chosen field of study. In designing these programmes, we have the full support of CUHK faculty members in providing expert advice and professional comments. Through the integrated learning approach, graduates of these associate degree programmes will be well-versed in English and Chinese languages, IT knowledge, quantitative and analytical skills, and Eastern and Western cultures. Furthermore, they will be well equipped with solid academic training and practical knowledge in one of the above specialised fields. All these are essential foundations to succeed in further studies or career development in a knowledge-based society.

I look forward to your joining our associate degree programmes.

A handwritten signature in black ink that reads "Victor Lee". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Victor Lee

Director

Honorary Consultant

Professor Lung Kwong LO, B. Sc.(NCHU); M. Div.(CUHK); Ph. D. (Durham)
Head, Theology Division, Chung Chi College, The Chinese University of Hong Kong
Director, Christian Study Centre on Chinese Religion and Culture

Programme Director

Professor Simon S. M. KWAN, B. Soc. Sc. (HKU); Ph. D. (CUHK)
Assistant Professor, Theology Division, Chung Chi College, The Chinese University of Hong Kong

Programme Advisors

Professor Pan Chiu LAI, B.A.; M. Div. (CUHK); Ph. D. (Lond.)
Chairman, Department of Religion, The Chinese University of Hong Kong

Mr. Joseph T. W. KAUNG, B. A. (CUHK); M. Th. (Perkins)
Lecturer, Theology Division, Chung Chi College, The Chinese University of Hong Kong

Professor Lap Yan KUNG, B. Th. (Lutheran Theo. Sem.); M. Phil. (St. Andrews); Ph. D. (Glasgow)
Associate Professor, Theology Division, Chung Chi College, The Chinese University of Hong Kong

Professor Milton W. Y. WAN, B. Sc., M. Phil., Ph. D. (CUHK); MCS (China Grad. Sch. of Theol.); D. Phil. (Oxford)
Associate Professor, Theology Division, Chung Chi College, The Chinese University of Hong Kong

Professor Eric K. C. WONG, B. A., M. Div. (CUHK); Th. D. (Heidelberg)
Professor, Theology Division, Chung Chi College, The Chinese University of Hong Kong

Dr. Philip P. Y. CHIA, B. Sc. (Saskatchewan); M. Div. (Canadian Theo. Sem.); Ph. D. (Sheffield)
Honorary Research Associate, Theology Division, Chung Chi College, The Chinese University of Hong Kong

Programme Leader

Ms. Grace TAI, B.A., Dip. BM(CUHK); M.A.(CityUHK)
School of Continuing Studies, The Chinese University of Hong Kong

Programme Co-ordinator

Ms. Simone CHAN, B.Comm. (U.Guelph)
School of Continuing Studies, The Chinese University of Hong Kong

Introduction

To maintain Hong Kong's competitiveness in the knowledge-based and increasingly globalised economy, the Chief Executive of the Hong Kong Special Administrative Region announced in his 2000 Policy Address that there should be progressive increase in post-secondary education opportunities. The policy objective is that 60% of the senior secondary school leavers will have access to tertiary education to be fulfilled in ten years' time by 2010/2011.

In support of the above policy initiative and to enable senior secondary school leavers and adult learners to have additional avenue to pursue higher education in Hong Kong, the School of Continuing Studies (SCS) of The Chinese University of Hong Kong (CUHK) has developed the Associate Degree Programme in Theology with the following features.

- (a) It provides further education opportunities for those Form 7 graduates and adult learners who cannot benefit in the conventional framework of the education system in Hong Kong. Built on the Diploma Programme in General Studies, this Programme also serves as one of the articulation ladders for the graduates of this Diploma Programme for further studies.
- (b) The curriculum design of this Programme is broad-based with an approach of whole-person development for the students. The adoption of an interdisciplinary approach for a variety of courses allows students to acquire knowledge in an integrated way.
- (c) The design of the specialisation courses in Theology is based on the professional input and expertise from the Theology Division, Chung Chi College, CUHK. It combines an introductory guide to the major themes of the Christian theological tradition with an exploration of the contemporary significance of theology, with an overall aim to introduce students to Christianity both as the backbone of the human civilisation, especially Western civilisation, and as an important discourse of modern societies.
- (d) Upon successful completion, graduates of this Associate Degree Programme may articulate to higher level tertiary studies or join the workforce. (Progression paths are shown on Page 6.)
- (e) A variety of continuous assessment methods will be used throughout the Programme instead of only examinations.
- (f) Learning assistance, academic counselling and career planning will be provided to students by qualified instructors and professional counsellors.

Objectives

The overall objective of this Associate Degree Programme is to provide enriching education at sub-degree level that prepares students for further studies, work, leisure and active citizenship which is translated as follows:

- (a) To help students develop a solid foundation on both Chinese and English languages;
- (b) To help students better understand their interests, aptitudes, aspirations and potentials, as well as to broaden their perspectives through exposure to a wide range of courses fostering whole-person development;

- (c) To prepare students for further studies; and
- (d) To prepare students with knowledge in the specialised area of Theology for transfer to local/overseas bachelor's degree programmes in the related areas of study.

Specific objectives of the area of specialisation in Theology are as follows:

- (a) To enable students with the ability to appreciate the historical and textual traditions of the Christian faith as well as the relevance of which to the modern society;
- (b) To enable students to realise the links between theology and contemporary society;
- (c) To enable students to have a basic grasp of the methods and tools appropriate to theological understanding; and
- (d) To enable students to possess a range of cognitive skills necessary to investigate into matters concerning the Christian traditions as well as related religious phenomena.

Curriculum Structure

This Programme will run on a credit unit-based system with 3 credit units for each course. The number of contact hours of each credit unit is 15. Students are required to fulfill a total of 66 credit units, which can be completed in two years of full-time study or approximately 3.5 years of part-time study.

The Courses are listed as follows:

(a) Generic Courses (12 credit units required)

- EN1101 English Language I
- EN2101 English Language II
- CH1101 Chinese Language I
- CH2101 Chinese Language II

(b) Foundation Courses (21 credit units required)

Domain	Course
Human/Social Sciences	GE1301 Psychology and Personal Growth# GE1302 Media, Culture and Society#
Ways of Knowing	GE1401 Art of Thinking GE1402 Knowledge, Methodology and Logic
Values Education	GE1501 Values and Life GE1502 Applied Ethics
Cultural Understanding	GE1601 Popular Culture and Modern Society# GE1602 Traditional Culture and Modern China GE1603 Religion and Modern Society

Elective Course(1 Course is required out of the 3 elective courses)

(c) *Specialisation Courses* (33 credit units are required)

Compulsory Courses

TH1211	Introduction to New Testament
TH1212	Introduction to the Hebrew Scripture
TH1221	General History of Christianity
TH1231	Systematic Theology I
TH1232	Approaches to Theology
TH2211	Biblical Theology
TH2221	Christian Social Thought
TH2222	Early and Medieval Church
TH2231	Systematic Theology II
TH2232	Christian Ethics

Elective Courses (one course is required from the following)

TH2223	Issues Facing Churches Today
TH2233	Modern Christian Thinkers

Mode of Delivery

The Programme will be delivered mainly by face-to-face instruction, supplemented with on-line support as deemed appropriate.

Medium of Instruction

Teaching activities will be conducted in English and / or Chinese as deemed appropriate. Learning materials will be in both English and Chinese as deemed appropriate.

Assessment Methods and Award of Associate Degree

Students' performance is monitored and assessed on a continuous basis through a variety of assessment methods such as projects, classroom participation, assignments, quizzes and final examination.

To qualify for the award of the Associate Degree in Theology, a student must:

- (a) have an attendance rate of at least 80% for each Course; and
- (b) pass the assessments of all Courses prescribed.

Exemption of Courses

Students with recognised qualifications at comparable level may be exempted from some courses required for graduation. However, they may not normally be exempted for more than 45% of the total credit units of the Programme; and those who wishes to be considered for admission with exemption shall apply in writing before the commencement of the course(s). The final decision with regard to exemption rests with SCS.

Articulation with Tertiary Institutions

SCS, CUHK is pursuing on making articulation arrangements with both local and overseas institutions for graduates of this Programme to apply for admission to their Bachelor degree programmes in the related disciplines e.g. Oxford Brookes University, South East Asia Graduate School of Theology including the Bachelor Degree Programme of Divinity offered at the Theology Division, Chung Chi College, CUHK.

Admission Requirements

Applicants seeking admission to this Associate Degree Programme should fulfill the following minimum requirements:

- (a) Satisfactory completion of a Pre-Associate Degree Programme (e.g. Diploma Programme in General Studies offered by SCS, CUHK); OR
- (b) Pass in 1 AL subject or passes in 2 AS subjects in HKALE, and 5 passes in HKCEE, including Chinese Language and English Language (Syllabus B), or equivalent; OR
- (c) Aged 21 or above. Interview may be required.

This Programme is suitable for both Arts and Science students, and those who are interested in the area of Theology (Non-Christians are also welcome).

Teaching Staff / Student Support

Most of the teaching staff will be drawn from the Theology Division, Chung Chi College CUHK. They are degree holders at doctoral level or specialists in the respective areas, and have ample teaching experience in tertiary institutions. Other teaching staff will include professionals from the related fields, with at least a higher degree or equivalent, and a minimum of two years' teaching experience in the relevant disciplines or equivalent professional experience.

Counselling services by professional counsellors will be provided to students to give them learning assistance and help them design their educational and career pathways.

Class Meetings

Part-time Programme: Classes will be held in the evenings on weekdays and Saturdays/Sundays if necessary.

Full-time Programme: Classes will be held in the mornings and afternoons on weekdays and Saturdays, if necessary.

Teaching Venue

Teaching activities will be held at SCS Learning Centre in Central, Hong Kong.

Tuition Fee

Part-time Programme

The tuition fee for the entire programme is HK\$70,000, which can be paid in full upon receipt of official notice of admission OR by 7 equal instalments to be paid before the commencement of each of the 7 semesters throughout the programme duration. (Fees paid are neither refundable nor transferable.)

Full-time Programme

The tuition fee is HK\$35,000 per year, which can be paid in full upon receipt of official notice of admission OR by 2 equal instalments. The first instalment is to be paid upon receipt of official notice of admission. The second instalment is to be paid 5 months after the commencement of the Programme. (Fees paid are neither refundable nor transferable.)

Date of Commencement

Part-time Programme

Mid April 2004

Full-time Programme

Late September 2004

Closing Date for Application

Part-time Programme

6 March 2004

Full-time Programme

13 August 2004

Application Procedures

An application for admission should include the following documents:

- (a) a duly completed Application Form;
- (b) copies of academic transcripts/certificates and examination results; and
- (c) an application fee of HK\$200 by crossed cheque or bank draft made payable to "The Chinese University of Hong Kong". (Fees paid are neither refundable nor transferable.)

Application should be sent to:

Programme Coordinator
Associate Degree Programme in Theology
School of Continuing Studies
Inter-University Hall
The Chinese University of Hong Kong
Shatin, N.T.

Enquiries

Telephone Nos.: 2209 0243 or 2209 0287

Fax. Nos.: 2739 2797 or 2603 6565

Email Address: scs-ad@cuhk.edu.hk

Website

<http://www.scs.cuhk.edu.hk/subdegree/>

Financial Assistance

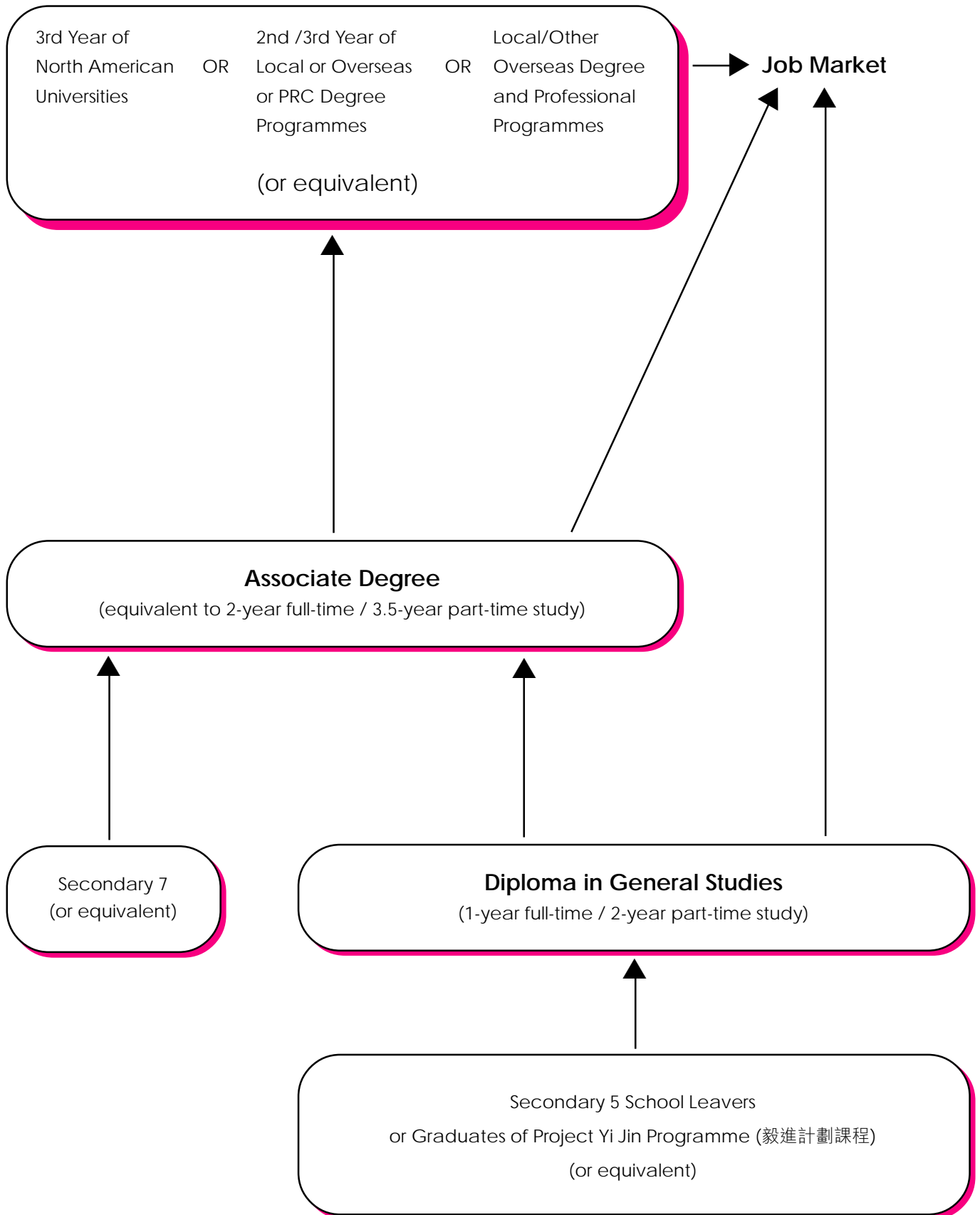
Students of Associate Degree Programmes may apply for the HKSAR Government's grants / loans (Means Tested and/or Non-means Tested Loan Scheme, as applicable) if they need financial assistance for their studies. Application forms can be obtained from the Student Financial Assistance Agency:

Address: 11/F, Cheung Sha Wan Government Offices,
303 Cheung Sha Wan Road, Kowloon.

Telephone No.: 2152 9000 / 2150 6222

Website: <http://www.info.gov.hk/sfaa/>

Progression Paths



Generic Courses

EN1101 English Language I

This Course aims at consolidating students' English foundation. Students will be guided to concentrate on developing their skills in listening, speaking, reading, and writing. The use of dictionaries, an essential but often-overlooked aspect of language learning, is included to facilitate their improvement of English skills. Other areas given special attention include polysemy of common words, phrasal verbs, preposition, idioms, building vocabulary, choices of words, reading skills, and practical skills in speaking. Particular focus will be placed on understanding conversational English to help students overcome inhibition about speaking English. Upon completion of this Course, it is expected that students will be able to raise their English skills to a higher level.

EN2101 English Language II

This Course builds on the provision of English Language I to further improve students' overall competence in English and to provide them with a solid foundation and a smooth transition into their more academic programme. In addition to further development in areas covered in English Language I, special focus will be placed on academic writing, business writing, and on-line communication skills required for work purposes and further study. The aspect of cultural knowledge is also included to facilitate communication with native speakers of English. Upon completion of this Course, it is expected that students will become more capable and independent English language learners and be able to demonstrate their abilities to use appropriate spoken and written language and communication skills in a wide range of cultural, social and academic contexts.

CH1101 Chinese Language I 中國語文 I

本課程通過簡介現代漢語的基本常識，增加學生對語法的認識，讓學員在思考、說話和辯論時，更能了解語言規律，使其在遣詞造句、表情達意時更能心手相應，全面提升寫作及語文運用的技巧。本課程特色之一是介紹有關中國語文的網上資源，以增加學生的自學能力，讓學員在持續進修及就業時，更能善用網上各項有關中國語文的網絡資源。

CH2101 Chinese Language II 中國語文 II

本課程為銜接中國語文I課程而設，讓學員在掌握基礎漢語常識後，通過評講、剖析實例，增強學員在聽、說、讀、寫等四方面的綜合運用語文能力。本課程分兩部分：口語傳意技巧及商用中文。第一部分旨在培訓學員口語及口頭報告的表達能力，通過講解句式的選擇、聆聽理論，讓學員在日常應對上能夠言簡意賅，避免冗詞贅句。第二部分通過講解應用文的基本寫作原則、格式要求，並以常見的公文謬誤作教材，全面提升學員寫作商用文類的能力。

Foundation Courses

GE1301 Psychology and Personal Growth#

This Course is designed to provide students with general knowledge of psychology such as theories of personalities and in depth knowledge of personal growth and adjustment. Topics of personal growth include personal identity, gender roles, interpersonal attraction and love, human sexuality and stress. Through studying problems and challenges in different periods of life, as well as learning the influence of society and family on individual, it is hoped that students will have a better self-understanding. Among different stages of life, adolescence and adulthood will be the main focus of discussion in class.

GE1302 Media, Culture and Society#

This Course is designed to foster students' awareness of how the media work, how they are changing and how they affect our daily lives. It will be organised around a series of case studies that focus on different media forms, including books, magazines, newspapers, motion pictures, radio, television, recorded music and advertising. Examples will be drawn from both western as well as Hong Kong contexts and students will learn to identify how influential the media are in shaping of our culture and our lives. The topics of media ethics and freedom of press will also be discussed.

Elective Course

GE1401 Art of Thinking

This Course is designed to give students a fundamental training in thinking so that they can accustom themselves to rational discourse. The elementary ideas, principles and methods of reasoning will be introduced through critical examinations of common fallacies. Emphasis is placed upon practical application of theories, and students will be guided to criticise authentic texts and perform group discussion. The Course enables students to develop the skill of logico-linguistic analysis. It is expected that students will be able to apply theories to real life situation.

GE1402 Knowledge, Methodology and Logic

Human beings have different types of knowledge. Do we understand the way in which knowledge is established? How can knowledge be possible? On what method do we base when we acquire knowledge? Before we try to understand the different levels of problems faced by human beings, we should first have a good grasp of the scope of our knowledge, and recognise the criteria for judging knowledge and truth. With reference to the nature of knowledge, different levels of methodology, and logical reasoning, this Course aims to help students develop independent and critical thinking in order to understand our life.

GE1501 Values and Life

The objectives of this Course are to initiate students' contemplation on value issues of life from different aspects and to encourage their reflection on them. Besides lecturing on the value theories, the instructor may, according to his/her own wish, add a film show or a group discussion into the teaching of each topic. The film show aims at supplementing the abstract theories with a substantial story for students' understanding, while in the group discussion section, students are given the opportunity to express their own ideas and share with each other. It is hoped that through this Course, students can establish their own viewpoints on values and life, develop and consolidate their self-image, and get ready to face the problems of life with a positive attitude.

GE1502 Applied Ethics

This Course examines a range of moral issues in today's society, such as euthanasia, abortion, death penalty, cloning, animal rights/ environmental ethics and sexual morality. Through discussing the major arguments, engaging in debates of each issue and studying particular cases (include sources from newspaper, magazine and films etc.), students will learn to reflect on the issues at a deeper level, to evaluate different views critically and to be able to construct their own response to these moral problems. Through such survey, students will also study several major ethical theories, namely, egoism, relativism and consequentialism, as well as certain major ethical concepts. Examples will be drawn from both Chinese and Western contexts.

GE1601 Popular Culture and Modern Society#

This Course introduces basic ideas in cultural studies and popular culture. Popular culture is so wide-spread that its power in affecting peoples is very strong. Studying popular culture is to study human being and modern society, and understanding popular culture is to understand human being. This Course will introduce students with elementary theories to appreciate popular culture and equip them with necessary tools for thinking with popular culture critically. Throughout the Course, different aspects of popular culture will be investigated and visual culture (e.g. film culture) will be a main focus as it is the most influential medium in the modern world.

GE1602 Traditional Culture and Modern China

This Course, with an emphasis on modern interpretation, introduces to students the deep structure of traditional Chinese culture. It aims at reflecting the values of Hong Kong Chinese. With an interdisciplinary approach, the Course demonstrates the characteristics of traditional Chinese culture with reference to such aspects as spirit of culture, cosmology, political system, social and economic structures, philosophy and history. It is hoped that students will learn to understand the difficulties of modernization, and the way-out of Chinese culture in the post-modern context.

Elective Course

CE1603 Religion and Modern Society

This Course covers an introduction to the phenomenon of religion in the rapidly changing modern society, including its significant developments in the historical, cultural, ethical and social arena. Furthermore, this course will examine particularly the relations between religion and society, their effects on each other, and their mutual adjustments as well as responses.

Specialisation Courses

TH1211 Introduction to New Testament

This Course is a survey of the New Testament Church, its life, faith and literature within the context of the Mediterranean world. Throughout this Course students will be expected to be familiar with the contents of the Bible.

TH1212 Introduction to the Hebrew Scripture

This Course is a survey of the history of the Hebrew people from the times of the Patriarchs to the beginning of the Christian era within the context of the ancient Near Eastern world. This historical survey will also introduce students to the life, the faith and literature of the Hebrew people. Throughout this Course students will be expected to be familiar with the contents of the Bible.

TH1221 General History of Christianity

This Course covers briefly the historical development of Christianity. By highlighting those significant figures, events and movements in their wider historical context within this scope, this Course serves to give a panoramic perspective for further study in the history of Christianity.

TH1231 Systematic Theology I

This Course is an introduction to the nature and methodologies of Christian theology, with particular attention to the historical creeds of the Christian churches.

TH1232 Approaches to Theology

This Course is a survey of the definitions and divisions of theology, sources and criteria of doing theology, methods of theology, theological language as well as the relationship between and other disciplines.

TH2211 Biblical Theology

This Course covers exegetical study of Old Testament and the New Testament passages and their implication for contemporary church and society.

TH2221 Christian Social Thought

This Course is a survey of the social teachings of the Christian Churches, examining the theological basis of different positions.

TH2222 Early and Medieval Church

This Course covers the historical development of Christian thoughts and institutions in the Patristic and Medieval periods.

TH2231 Systematic Theology II

This Course is a survey of the Christian doctrines of God, Jesus Christ, the human nature, the Holy Spirit, the Church and the last things. Attention will also be given to the development of theology in the modern world.

TH2232 Christian Ethics

This Course covers an introduction to the nature and theological foundation of ethics, ethical method and language.

TH2223 Issues Facing Churches Today

This Course examines the issues facing the church in relation to the ideologies, religions, and cultural and sociological conditions in the contemporary world with special emphasis on the process of secularization, modernization and urbanization.

TH2233 Modern Christian Thinkers

This Course consists of an in-depth study of the religious thought of one eminent modern Christian theologian. Special reference will be made to the significance of his or her thought for the Asian context, no matter whether the theologian selected is an Asian theologian or a Western theologian.